



United Way
of Greater Stark County

2021 COMMUNITY IMPACT FUNDING OPPORTUNITY

YOUTH SUCCESS PRIORITY

Youth gain the knowledge, skills and credentials to obtain family-sustaining employment.

Youth Success includes efforts to support in-school youth (elementary through postsecondary) to help them gain the knowledge, skills, and credentials essential for success in the workplace (e.g. mentoring, tutoring, skills development). Predominantly addresses age 9-21.

Strategy One

Complete Secondary School

Why It's Important

Students who drop out and do not graduate from high school/secondary school are more likely to be unemployed, live in poverty and to be incarcerated. They are also more likely to rely on public benefits and to earn significantly less income over their lifetime.

Strategy Two

Attain Employment

Why it's Important

A critical step to being able to support oneself and perhaps a family is gaining stable employment. For youth, finding a job can be a daunting challenge. They must determine what careers are available, what their interests are, and what skills they have or need to develop. This is especially true for disconnected youth who are neither working or in school and may have critical gaps in their education and/or lack job relevant skills. Potential employers also report difficulty finding qualified applicants to fill entry-level positions. Ensuring that youth earn the necessary education (higher-education or industry-recognized credential), training, and skills necessary for success in the workplace can help prevent disengagement and also re-connect those who have already disengaged.

Required Participant Demographic Reporting

Semi-annual reporting in e-ClImpact software includes age, ethnicity, gender, household poverty level, race, and zip code

Required Indicator & Outcome Reporting

Semi-annual reporting in e-ClImpact software includes at least one each of the indicators and outcomes listed below. Up to 5 additional indicators and outcomes may be selected by the applicant with the Request for Proposal. See Preferred Indicator list.

Indicators

Number of elementary/middle/high school youth served who participate in school and/or community-based out-of-school time programs and/or receive individualized supports

Technical Definition: This indicator refers to the number of youth participating in school and/or community-based before-school, afterschool, weekend, summer programs and other learning opportunities (e.g. college preparation supports, career fairs). It also includes youth receiving individualized, academic and/or social-emotional supports (e.g. tutoring, mentoring, counseling) through programs.

Number of youth served who receive job skills training

Technical Definition: This indicator refers to the number of youth participating in job skills training activities which may include one or more of the following: interest and skills assessment, skill development and training, job search assistance, apprenticeships, and internships.

Outcomes

Percent of youth served who graduate high school on time

Percent of youth served who gain post-secondary employment, further education, or credentials

Number of youth (ages 15-24) served who gain employment

Percent of middle school, high school youth served who earn passing grades in core subject areas

Percent of elementary/middle/high school youth served who maintain satisfactory or improve school attendance
Percent of middle/high school youth served who develop soft skills
Percent of youth who transition from middle to high school on time